

2018-2019 Middle School Supply List – 7th Grade

A planner is provided for your child.

Each student must bring the following community supplies to be provided to the homeroom teacher:

- Two packs (10 count) standard ink, blue or black stick pens (non-click)
- One pack of highlighters
- One pack of markers
- One pack of loose-leaf paper
- Three boxes of tissues
- Two rolls of paper towels
- One box #2 pencils (12 count)
- One glue sticks
- One pair of headphones/ear buds (in a Ziploc labeled with the students name)
- One soft pouch pencil case to put your supplies in (no Ziploc bag)

Geography

One composition notebook

Two green 2-pocket folders, no prongs, no vinyl folders

Language Arts

One 1-inch three ring binder

One 2 pocket folder

One package tab dividers (6 or more)

Pack of Red pens (at least 2)

Three packs college ruled lined paper

Religion

One spiral notebook

One folder

Science

One 3-subject spiral notebook

One 2-pocket folder

One composition notebook (for science fair- needed in August)

Two dry erase markers

You will be informed later in the school year of additional Science Fair supplies needed

Math

One 3-subject spiral notebook

One two-pocket folder with prongs

One pack of graph paper

TI-30 Calculator

Eraser

Art

One pack of 12 count #2 pencils

Computers/Media/Explorations

One pack of 12 count #2 pencils

Spanish

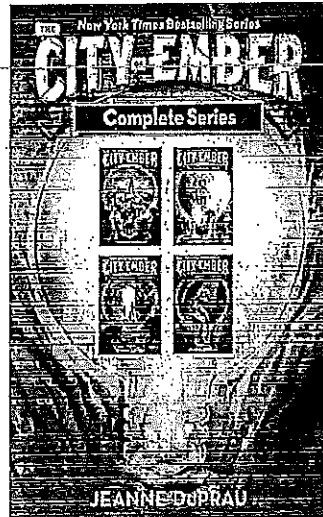
One spiral notebook

One 2 pocket folder

****Bring notebook with the notes, textbook and workbook from previous year's Spanish class**

7th Grade Summer Reading Assignment 2018-2019

Read *The City of Ember*, and take notes using Post-it notes. The Post-it notes should stick to the page you noted with a few details to help you remember the story. Your teacher will assign a book project when you return to school.



With more than 3.5 million copies sold, *The City of Ember* books are modern-day classics. Lina and Doon's heart-pounding journey to save their people has captivated readers around the world, and the four adventures are bound together in a complete series!

Read the first book, *The City of Ember*, for the second summer reading assignment requirement. *The City of Ember* series will embark you on a journey through a city built as a last refuge for the human race. The city has terrifying blackouts and unnerving shortages of food and power. Lina and Doon know it's only a matter of time before the lights go out and never come back on again. When Lina finds an ancient message, she and Doon explore long forgotten parts of their dying city as they race to solve the mystery. If they succeed they will have to convince everyone to follow them into danger and an exciting new world. However, if they fail... the lights will burn out and the darkness will close in forever.

On a lined sheet of paper please identify the following in complete sentences.

Who – Name and describe the main characters

What – One paragraph short summary of the story

When – Time period of the story

Where – Setting of the story

I have supplied a copy of *The City of Ember* for the summer reading assignment.

If you have time and are willing to help preserve the books, please cover the book in clear contact paper. Thank you so much!

**In addition to the novel, you must log 15 hours
(900 minutes) of reading time.**

You may read anything you like, as long as it is by a published author and as long as it is within or above your reading level. Novels, non-fictions, sports or newspaper websites, magazines, mystery/suspense, historical fiction, drama, poetry, biographies, graphic novels, etc. The possibilities are endless!

A minimum of 2 out of these 15 hours (120 minutes) needs to be non-fiction.

Students are to keep a log of what they read by using the attached reading log. Please do not fill out the log while you are reading the novel, *The City of Ember*, only use the log for readings of your choice. For logging reading hours, students are encouraged to read any and all types of books that suit their needs and interests. All genres are encouraged: fiction, mystery/suspense, historical fiction, non-fiction, drama, poetry, sports, animals, biographies, graphic novels, etc.

Some Non-fiction sites you might like to read from are:

<http://tweentribune.com/>

<https://student.societyforscience.org/sciencenews-students>

We believe that you are your child's most important teacher. By encouraging your child to read this summer, you will make a difference in his /her continued success in 7th grade.

READING LOG

Name _____

Use this reading log to record your time spent reading over the summer.

	Book Title	Minutes Read			Total
Week 1	_____	+ _____	+ _____	+ _____	= _____
Week 2	_____	+ _____	+ _____	+ _____	= _____
Week 3	_____	+ _____	+ _____	+ _____	= _____
Week 4	_____	+ _____	+ _____	+ _____	= _____
Week 5	_____	+ _____	+ _____	+ _____	= _____
Week 6	_____	+ _____	+ _____	+ _____	= _____
Week 7	_____	+ _____	+ _____	+ _____	= _____
Week 8	_____	+ _____	+ _____	+ _____	= _____
Week 9	_____	+ _____	+ _____	+ _____	= _____
Week 10	_____	+ _____	+ _____	+ _____	= _____
Week 11	_____	+ _____	+ _____	+ _____	= _____
Week 12	_____	+ _____	+ _____	+ _____	= _____
Week 13	_____	+ _____	+ _____	+ _____	= _____
Week 14	_____	+ _____	+ _____	+ _____	= _____
Week 15	_____	+ _____	+ _____	+ _____	= _____
Week 16	_____	+ _____	+ _____	+ _____	= _____
Week 17	_____	+ _____	+ _____	+ _____	= _____
Week 18	_____	+ _____	+ _____	+ _____	= _____

Total Minutes Read = _____ / 900 minutes (15 hours)

Have a great summer, and Happy Reading!